

COMMUNITY BUILDING LESSON: GRADE 2-6

CO-CREATING A MORE INCLUSIVE CLASSROOM.



Students will work cooperatively to develop and implement ideas to help create a more inclusive classroom environment.

Learning Outcomes:

By the end of this activity, learners will:

- Students will use inquiry based learning, critical learning and critical literacy learning to gain a deeper understanding of the issues they are examining. They will explore and evaluate complex issues, analyze, apply and evaluate possible solutions.
- Students will improve their ability to participate in healthy relationships as they develop self-awareness skills, conflict-resolution skills, build empathy, cope with challenges, persevere, and develop critical and creative thinking skills
- The activities in this program follow integrative learning principles that combine current Ontario curriculum links with valuable citizenship skills like empathy, collaboration and cooperation, democratic decision-making and inclusivity.

Length of Activity:

Eight units of varying lengths (30-90 minutes)

Materials List:

- Community Building slide show
- Appendices
- Culminating Activity & Rubric
- Smartboard
- Whiteboard/chalkboard

Activity Overview:

Lesson goal:

To create a more inclusive classroom environment where students can develop empathy, cooperation, a positive mindset, and reflect on their actions and results.

Lesson components:

Five units plus culminating task

Lesson Resources: (linked)

- [Instructional slide deck](#)
- [Appendix](#) (includes culminating task and rubric)
- [Supplemental Kindness Activities](#)
- [Books, Videos and Resources List](#)

Curriculum Connections:

This lesson plan meets multiple strands in the current Ontario Grade 2-6 Curriculum. Specific strands are detailed in the Instructional slide deck.

- Social Studies
- Health and Physical Education
- Language
- The Arts
- Mathematics

Teacher support:

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[Feedback Survey Link: Teacher Survey](#)